

EARLY YEARS FOUNDATION STAGE



BANGKOK PREP

Bangkok International Preparatory & Secondary School

Est. 2003



At Bangkok Prep, our Early Years Foundation Stage (EYFS) is the threshold for your child's learning, development, and care from ages 3 to 5. We combine the four guiding principles for high quality teaching and learning with our Bangkok Prep Values to offer your child the best start in their education journey.

Guiding Principles

- Every Child is Unique
- Independence through Positive Relationships
- Enabling Environments and Strong Partnerships

Bangkok Prep Values



The educational programme at Bangkok Prep EYFS revolves around seven key areas of learning and development, taken from the British EYFS statutory framework, each interconnected and vital. Our purpose-built building encourages the children to explore a range of playful learning opportunities and challenges. This bespoke setting inspires the children to demonstrate and develop Bangkok Prep Values in a well-planned, enabling environment supporting each child's development and encouraging independence. By focussing on social, emotional, and physical development in addition to academics, we recognise the importance of nurturing every aspect of a child's growth. This holistic approach aims to develop well-rounded individuals who are prepared for a sustainable global future.

We emphasise that how children learn is just as crucial as what they learn. The characteristics of effective learning guide children in learning from their environment, experiences and activities. These characteristics working alongside our Values ensure the children at Bangkok prep are **resilient** and **proactive** in their learning, working **collaboratively** with others.

Characteristics of effective learning

- Playing and Exploring: Encouraging children to investigate, experience, and 'have a go.'
- Active Learning: Supporting concentration, perseverance in the face of challenges, and celebrating achievements.
- Creating and Thinking Critically: Nurturing children's ideas, fostering connections between them, and developing strategies for problem-solving.

In Bangkok Prep EYFS we offer unique opportunities through our well-planned international curriculum, fostering strong connections to our community. We provide workshops that enable parents and carers to be part of their child's learning journey and have regular opportunities for parents to spend time within our Early Years environment. Through our variety of specialised lessons; Music, Thai, PE, Water Exploration, Gymnastics and Library, we expose the children to new and exciting experiences and opportunities. Children gain real life experiences using our specifically designed kitchen, exploring using a range of tools, following recipes and gaining independence. Our team of passionate teachers are committed to fostering a love for learning, ensuring that each child feels motivated and supported in their educational journey.

EYFS READINESS CHECKLIST



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Nursery:



To be toilet trained, not using nappies or pull ups and to be able to begin to clean themselves after the toilet.



To be able to feed themselves using hands or some utensils.



To begin to dress and undress themselves, for example removing their t-shirt and being able to pull up their own shorts.



To be able to remove and put on own shoes with a little support from an adult.



To be exposed and familiar with Nursery Rhymes in English.



To have a consistent sleep schedule to avoid tiredness during the school day. (*Nursery children do not formally nap during the day*).

Reception:



To be fully toilet trained, not using nappies or pull ups and to be able to clean themselves after the toilet.



To be able to feed themselves using utensils.



To dress and undress themselves, for example changing for swimming or PE.



To be able to remove and put on their own shoes independently.



To be able to use basic English words to communicate, such as, 'toilet', 'water', 'snack' and numbers from 0 - 10.



To be able to recognise their name and begin to write their name, using lowercase letters.