

TOP UNIVERSITIES OFFERED AROUND THE WORLD

Bangkok Prep is proud to celebrate the Class of 2026 graduates who have received offers from the following prestigious institutions.

United Kingdom

- Arts University Bournemouth
- Aston University, Birmingham
- Bournemouth University
- Brunel University of London
- Coventry University
- Durham University
- Falmouth University
- Glasgow School of Art
- Heriot-Watt University
- Imperial College London
- Istituto Marangoni London
- King's College London, University of London
- Lancaster University
- Leeds Beckett University
- London College of Contemporary Arts
- Loughborough University
- Newcastle University
- Norwich University of the Arts
- Nottingham Trent University
- Sheffield College
- The University of Edinburgh
- UCL (University College London)
- University for the Creative Arts
- University of Aberdeen
- University of Bath
- University of Birmingham
- University of Brighton
- University of Bristol
- University of Cambridge
- University of Derby
- University of Dundee
- University of East Anglia (UEA)
- University of Exeter
- University of Glasgow
- University of Hertfordshire
- University of Kent
- University of Lancashire
- University of Leeds
- University of Leicester
- University of Liverpool
- University of Manchester
- University of Nottingham
- University of Plymouth
- University of Reading
- University of Sheffield
- University of South Wales
- University of Southampton
- University of St Andrews
- University of Strathclyde
- University of Surrey
- University of the Arts London
- University of Warwick
- University of Wolverhampton
- University of York
- UWE, Bristol

United States of America

- Arizona State University Campus Immersion
- Boston University
- Florida International University
- Hobart and William Smith Colleges
- Hollins University
- Lewis University
- Louisiana State University - Baton Rouge
- Loyola Marymount University
- Northeastern University
- Purdue University Fort Wayne
- Rose-Hulman Institute of Technology
- Suffolk University
- SUNY Buffalo State University
- The New School
- University of California-Merced
- University of California-Riverside
- University of California-San Diego
- University of Colorado Boulder
- University of Illinois Urbana-Champaign
- University of Massachusetts-Boston
- University of Miami
- University of Michigan-Ann Arbor
- University of Nevada-Las Vegas
- University of San Francisco
- University of the Pacific
- University of Washington-Seattle Campus
- University of Wisconsin-Madison
- Wesleyan College

Asia

- Fudan University
- Keio University
- Kyushu University
- Monash University Malaysia
- Nagoya University
- Osaka University
- Shanghai Jiao Tong University Global College
- The Chinese University of Hong Kong
- The Hong Kong Polytechnic University
- The Hong Kong University of Science and Technology
- The University of Hong Kong
- University of Nottingham Malaysia
- University of Tsukuba
- Zhejiang University

Australia

- Adelaide University
- Macquarie University
- Monash University
- University of Melbourne

- University of New South Wales (UNSW)
- University of Sydney
- University of Queensland

Canada

- Concordia University
- Emily Carr University of Art and Design (ECUAD)
- McGill University
- OCAD University
- Ontario Tech University
- Queen's University
- Seneca Polytechnic
- Toronto Metropolitan University
- University of Alberta
- University of British Columbia (UBC)
- University of Calgary
- University of Toronto
- University of Waterloo
- Western University

Europe

- Deree, The American College of Greece (ACG)
- EHL Hospitality Business School
- Hotel Institute Montreux
- Hotel School, The Hague
- Istituto Marangoni
- KU Leuven
- Nuova Accademia di Belle Arti (NABA)
- Polimoda
- University of Amsterdam

Thailand

- Bangkok University International
- Chulalongkorn University
- International College, King Mongkut's Institute of Technology Ladkrabang
- Khon Kaen University
- King Mongkut's Institute of Technology Ladkrabang (KMUTL)
- King Mongkut's University of Technology Thonburi (KMUTT)
- Mahidol University
- Rangsit University
- Rangsit University International College
- Silpakorn University International College (SUIC)
- Sirindhorn International Institute of Technology (SIIT)
- Srinakharinwirot University
- Thammasat University



BANGKOK PREP

Bangkok International Preparatory & Secondary School
Est. 2003

77 Sukhumvit Soi 77, Vadhana, Bangkok 10110

School Hours

Early Years	7:35 am - 1:50 pm
Year 1 - 6	7:35 am - 2:15 pm
Year 7 - 11	8:00 am - 3:00 pm
Year 12 - 13	8:00 am - 3:45 pm

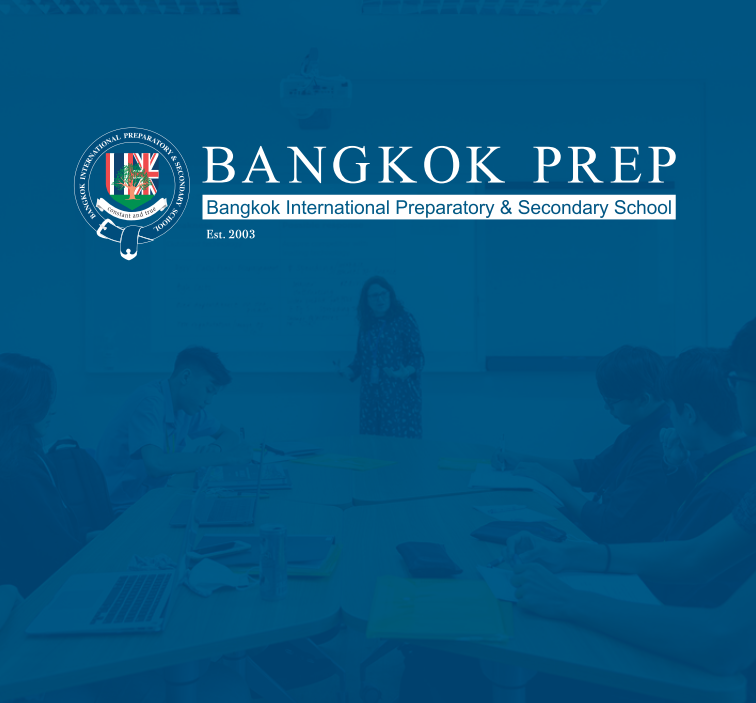
Phone: +66 2700 5858
E-Mail: info@bkkprep.ac.th
Web: bangkokprep.ac.th
f @ o in [bangkokprep](https://www.facebook.com/bangkokprep)



BANGKOK PREP

Bangkok International Preparatory & Secondary School

Est. 2003



BANGKOK PREP SECONDARY PROSPECTUS

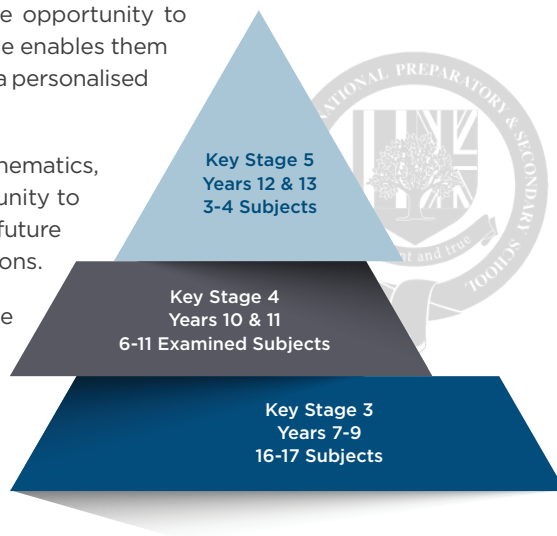


CURRICULUM OVERVIEW

Key Stage 3 is an exciting time for students because it allows them the opportunity to explore and try a broad-range of courses over three years. This crucial time enables them to obtain hands-on experience which lays a solid foundation before making a personalised selection of courses for their IGCSEs.

During **Key Stage 4**, students will continue learning their core subjects (Mathematics, English, Sciences, and a World Language), and are also given the opportunity to select three additional subjects which are based on their skills, interests and future ambitions. At the end of Year 11, students will sit their final **IGCSE** examinations.

During the final two years of Secondary education, students have the choice of selecting three or four **A Levels** or **BTECs** or a **combination of both**. This stage allows students to specialise in the subjects they excel in and are passionate about, offering a pathway into Higher Education. We follow a student centred approach to university counselling whilst working collaboratively with parents. We have a highly qualified and experienced Futures Team dedicated to; university and careers counselling, parent and student workshops, and hosting a range of university and careers events.



DISCOVER IGCSES, A LEVELS & BTEC

	IGCSE	A Level	BTEC
	International General Certificate of Secondary Education	Advanced Level	Business and Technology Education Council
Summary	Foundation for further studies	Opportunity to specialise in specific subjects to prepare for university entry	Specialist work-related qualifications which offer practical experiences for learners
Time Scale	2 years (Year 10 and Year 11)	2 years (Year 12 and Year 13)	
Subjects Studied	English, Maths, 3 Sciences, a World Language plus 3 additional IGCSE subject options	3-4 subject options plus an optional Extended Project Qualification (EPQ)	
Core Curriculum	PE, PSHE, and Thai Studies	Enrichment, Futures, PE, PSHE and Thai Studies	

ALUMNI TESTIMONIALS



Pyncha S. - CLASS YEAR 2023

UNIVERSITY:
University of Cambridge

AREA OF STUDY: Medicine (MB BChir)

WHAT YEAR GROUP DID YOU ENROL AT BANGKOK PREP?
Reception



Bangkok Prep has provided me with a nurturing environment where I am not afraid to try new things.

What I value and will take with me to the future are the life values taught to us since a young age. They truly make up the heart and soul of the community here.





QUALIFICATION RESULTS 2026

IGCSE

- **91%** of IGCSE grades were A*- C
- **49%** of IGCSE grades were A*- A

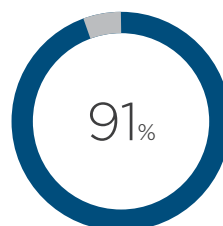
We know our students are so much more than their grades, but we want to congratulate everyone who sat IGCSEs and A Levels this year.

A Level

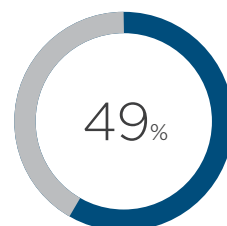
Our students showed responsibility, resilience, resourcefulness and have excelled in their time at school. We are very proud of their accomplishments in and out of the classroom and are extremely pleased to announce an amazing set of A Level results. In a cohort of 105 students:

- **65%** of the A Level qualifications that our students earned were awarded at A* - B
- **36%** of all grades across all subjects were A* or A

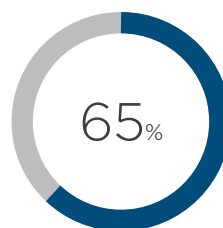
These results have secured places in world class universities and in many of the best undergraduate courses across the world. Our graduates are ready for the challenges and opportunities ahead and we look forward to witnessing the positive impact they have in their next steps: Congratulations Bangkok Prep Class of 2026!



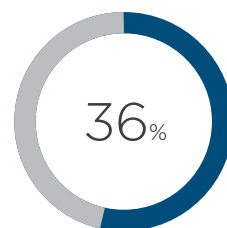
OF ALL **IGCSE**
GRADES WERE
A*-C



OF ALL **IGCSE**
GRADES WERE
A*-A



OF THE **A LEVEL**
QUALIFICATIONS OUR
STUDENTS EARNED
WERE A*-B



OF ALL **A LEVEL**
GRADES ACROSS
ALL SUBJECTS
WERE A* OR A



Andrew Santos - CLASS YEAR 2013

UNIVERSITY:

Worcester Polytechnic Institute

AREA OF STUDY:

Major - Electrical & Computer Engineering
Minors - Social Entrepreneurship, Computer Science

CURRENT POSITION:

System-on-Chip (SoC) Design Engineer

COMPANY:

Intel Corporation

CURRENT LOCATION:

Boston, Massachusetts, USA



Bangkok Prep provided the right environment for me to adapt, learn, and make the most of every experience, and to take each moment as a stepping stone for what's to come in life.





BTEC INTERNATIONAL LEVEL 3

WHAT IS BTEC?

BTEC International Level 3 are qualifications that provide specialist, careers based learning in a range of sectors (Business, IT, Music, Travel and Tourism and Sport).

WHY BTEC?

BTEC engages students by allowing them to learn through practical and academic units of study.

Students are assessed at the end of each unit of study, and each grade contributes to the final qualification grade.

TRANSFERABLE SKILLS DESIRED BY UNIVERSITIES AND EMPLOYEES

- ▶ Cognitive/problem solving skills
- ▶ Interpersonal skills
- ▶ Intrapersonal skills

UNIVERSITY ACCEPTANCE

BTECs are accepted by many universities - globally and in Thailand. It is recommended that students always look at individual university course requirements.



BTEC qualifications are equivalent to A Level grades, as you can see below:

BTECS ARE AWARDED ONE OF THE FOLLOWING GRADES:

- ▶ **Distinction*** - equivalent to 56 UCAS points
- ▶ **Distinction** - equivalent to 48 UCAS points
- ▶ **Merit** - equivalent to 32 UCAS points
- ▶ **Pass** - equivalent to 16 UCAS points



BANGKOK PREP SIXTH FORM ENRICHMENT CURRICULUM

STUDENT LEADERSHIP : Our Student Leadership Team, elected by the student body, is led by Sixth Form students who embody our Bangkok Prep Values. This empowers them to demonstrate independence and serve as the voice of their peers. Through student-led projects and initiatives, the team actively enhances student wellbeing, supports academic achievement and creativity, and promotes service learning, creating a positive impact within our school and the wider community.

EXTENDED PROJECT QUALIFICATION (EPQ) :

This qualification is designed to nurture the skills of project management and help students to work independently to bring a process through to fruition. The choice of topic for an extended project is entirely up to the individual student.

The end-product of the student's research is either a 5,000 word report or a 1,000 word report to accompany an artifact or performance. This could be a piece of artwork, technology, a video recording, children's book amongst many other possibilities.

Universities and employers highly value a student's ability to research and critically analyse which is developed during the EPQ course. Top universities around the world have been known to prefer students that have completed an EPQ.

FUTURES : A tailored Futures curriculum for students begins in Year 12. Our dedicated Futures team works to guide and support our Sixth Form students to ensure they receive personalised support in making choices and applications to best-fit programmes and universities around the world.

The Futures curriculum aims to:

- ▶ help Year 12 and Year 13 students apply for their future pathways;
- ▶ give time for students to focus on university applications;
- ▶ give time for careers exploration sessions and talks;
- ▶ planning time for work placements and gap years;
- ▶ give students designated time to meet with the Futures Team

ENRICHMENT : The Sixth Form Enrichment curriculum helps to prepare our students for life beyond school. Our well rounded curriculum offers a range of short courses with the purpose of developing the whole child by allowing students to direct their own learning, helping to inspire curiosity, and developing essential skills beyond the taught curriculum. Learning undertaken through our Enrichment curriculum helps to support university applications, increases global awareness, enhances life skills, and provides service learning opportunities that will allow students to thrive independently as young adults.