

EARLY YEARS FOUNDATION STAGE



At Bangkok Prep, the Early Years Foundation Stage (EYFS) sets standards for the learning, development and care of your child from 3 to 5 years old. There are four guiding principles which shape our practice:

- Every child is unique, constantly learning and can be resilient, and confident.
- Children learn to be independent through positive relationships.
- Children develop well through enabling environments, supported by a strong partnership between teachers and parents.
- Children progress in different ways and at different rates. Our curriculum strives to meet the educational needs of all children in the early years, including children with special educational needs and abilities.

There are seven areas of learning and development that shape the educational programmes at Bangkok Prep Early Years Foundation Stage. All areas of learning and development are important and inter-connected.



- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

How children learn is equally important to what they learn. The characteristics of effective learning detail the ways in which children should be learning from their environment, experiences and activities. These areas are promoted through a variety of opportunities and processes, that characterise the optimum environment for effective learning, including:

- Playing and exploring - children investigate and experience things, and 'have a go'
- Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

Through our Early Years Foundation Stage curriculum, we academically challenge children to be involved in exploration and child centered learning.



EYFS READINESS CHECKLIST



Nursery:



To be toilet trained, not using nappies or pull ups and to be able to begin to clean themselves after the toilet.



To be able to feed themselves using hands or some utensils.



To begin to dress and undress themselves, for example removing their t-shirt and being able to pull up their own shorts.



To be able to remove and put on own shoes with a little support from an adult.



To be exposed and familiar with Nursery Rhymes in English.



To begin to decrease nap times during school hours (*Nursery children do not formally nap during the day*).

Reception:



To be fully toilet trained, not using nappies or pull ups and to be able to clean themselves after the toilet.



To be able to feed themselves using utensils.



To dress and undress themselves, for example changing for swimming or PE.



To be able to remove and put on their own shoes independently.



To be able to use basic English words to communicate, such as, 'toilet', 'water', 'snack' and numbers from 0 - 10.



To be able to recognise their name and begin to write their name, using lowercase letters.