



## Person Specification Secondary School Teacher of Geography

		Essential / Desirable	Evidence
<b>1</b>	<b>Qualifications and Basic Experience</b>		
	<b>Candidates should...</b>		
1.1	<ul style="list-style-type: none"> <li>hold a relevant bachelor's degree;</li> </ul>	E	Application form Background Check
1.2	<ul style="list-style-type: none"> <li>hold a relevant teaching qualification;</li> </ul>	E	Application form Background Check
1.3	<ul style="list-style-type: none"> <li>have evidence of recent continued professional development and a commitment to their on-going professional development;</li> </ul>	E	Application form Interview
1.4	<ul style="list-style-type: none"> <li>have recent experience in high-quality British international schools;</li> </ul>	D	Application form
1.5	<ul style="list-style-type: none"> <li>hold a postgraduate qualification in education or a related field.</li> </ul>	D	Application form Background Check
<b>2</b>	<b>Safeguarding</b>		
	<b>Candidates should...</b>		
2.1	<ul style="list-style-type: none"> <li>be able to provide an up-to-date <a href="#">International Child Protection Certificate</a> (if employed from the UK) and/or other relevant background checks in accordance with <a href="#">ICMEC guidance</a>;</li> </ul>	E	Background Check
2.2	<ul style="list-style-type: none"> <li>have an up-to-date knowledge of current safeguarding practices;</li> </ul>	E	Application form Interview References
2.3	<ul style="list-style-type: none"> <li>have a commitment to safeguarding and promoting the welfare of all students, and the willingness to undertake appropriate child protection training.</li> </ul>	E	Interview References



<b>3 Teaching and other professional abilities</b>			
<b>Candidates should...</b>			
3.1	<ul style="list-style-type: none"> <li>have experience of teaching the National Curriculum for England;</li> </ul>	E	Application form Interview References
3.2	<ul style="list-style-type: none"> <li>be able to demonstrate the success of their students in relevant outcomes;</li> </ul>	E	Application form Interview References
3.3	<ul style="list-style-type: none"> <li>have an innovative and creative approach to providing high-quality education beyond the National Curriculum;</li> </ul>	E	Application form Interview References Probationary Period
3.4	<ul style="list-style-type: none"> <li>demonstrate an understanding and commitment to providing the National Curriculum in an international context;</li> </ul>	E	Application form Interview Probationary Period
3.5	<ul style="list-style-type: none"> <li>have a proven record of effectiveness and success in the classroom;</li> </ul>	E	Application Form Interview References
3.6	<ul style="list-style-type: none"> <li>have the ability to inspire, challenge, support and empower students towards excellence;</li> </ul>	E	Application form Interview References Probationary Period
3.7	<ul style="list-style-type: none"> <li>be committed to the highest levels of pastoral care;</li> </ul>	E	Application form Interview Probationary Period
3.8	<ul style="list-style-type: none"> <li>have excellent communication in English (both written and spoken);</li> </ul>	E	Application form Interview Probationary Period
3.9	<ul style="list-style-type: none"> <li>have strong ICT skills and a proven ability to use technology to support learning;</li> </ul>	E	Application form



			<b>References Probationary Period</b>
3.10	<ul style="list-style-type: none"> <li>have experience of working with students with EAL.</li> </ul>	<b>D</b>	<b>Application form Interview Probationary Period</b>
<b>4</b>	<b>Personal Qualities</b>		
	<b>Candidates should...</b>		
4.1	<ul style="list-style-type: none"> <li>have excellent and appropriate relationships with children and adults;</li> </ul>	<b>E</b>	<b>Interview References Probationary Period</b>
4.2	<ul style="list-style-type: none"> <li>be able to work well collaboratively;</li> </ul>	<b>E</b>	<b>Interview References Probationary Period</b>
4.3	<ul style="list-style-type: none"> <li>have a commitment to contributing towards a positive workplace environment;</li> </ul>	<b>E</b>	<b>Interview References Probationary Period</b>
4.4	<ul style="list-style-type: none"> <li>have the ability to prioritise workloads and cope well under pressure;</li> </ul>	<b>E</b>	<b>Interview References Probationary Period</b>
4.5	<ul style="list-style-type: none"> <li>have a commitment to working in partnership with parents and guardians;</li> </ul>	<b>E</b>	<b>Application form Interview References Probationary Period</b>
4.6	<ul style="list-style-type: none"> <li>be willing to contribute to the wider life of the school;</li> </ul>	<b>E</b>	<b>Application form Interview References Probationary Period</b>
4.7	<ul style="list-style-type: none"> <li>have the ability to work in an intercultural environment and an understanding and challenges and opportunities that this presents;</li> </ul>	<b>E</b>	<b>Application form Interview References Probationary</b>



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			<b>Period</b>
4.8	<ul style="list-style-type: none"><li>be ready for life overseas (if a foreign national) and have considered the challenges and opportunities presented by this.</li></ul>	<b>E</b>	<b>Interview Probation Period Probationary Period</b>
<b>5</b>	<b>Additional Skills and Qualities</b>		
	<b>Candidates should...</b>		
5.1	<ul style="list-style-type: none"><li>be able to teach Geography to A Level.</li></ul>	<b>E</b>	<b>Application form Interview References Probationary Period</b>